1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	11%	83%	6%	0%	89%
Reading Basic Understanding	18	0%	0%	6%	61%	33%	0%	94%
Writing Conventions	18	0%	6%	28%	61%	6%	6%	67%
Writing Effectiveness	18	0%	6%	17%	39%	39%	6%	78%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	6%	22%	61%	11%	6%	72%
Problem Solving	18	0%	28%	22%	28%	22%	28%	50%
Skills	18	0%	0%	6%	67%	28%	0%	94%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	43%	43%	14%	0%	57%

Vermont Assessment Summary 2002

PS206 Newton Elementary School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	12%	53%	12%	24%	65%
Reading Basic Understanding	17	0%	6%	0%	94%	0%	6%	94%
Writing Conventions	17	0%	0%	18%	65%	18%	0%	82%
Writing Effectiveness	17	0%	6%	6%	65%	24%	6%	88%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	19%	25%	31%	19%	25%	50%
Problem Solving	16	13%	13%	13%	44%	19%	25%	63%
Skills	16	0%	0%	19%	25%	56%	0%	81%

Assessment Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							I ittle=	Standard⊥
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
							Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				

Assessment Summa	ary C	Gender						
GRADE 5								
VERMONT SCIENC	CE AS	SESSM	ENT					
Female								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 8								
ENGLISH & LANG	IIACI	ZADTS						
	UAGI	AKIS					ĺ	
Female	NT.	T :441 a	Dalam	Magula	له وسواداه ۸	II	Little+	Standard+
Panding Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
IVAIC	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS							•	
Female							T	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	12%	88%	0%	0%	88%
Reading Basic Understanding	17	0%	0%	6%	65%	29%	0%	94%
Writing Conventions	17	0%	6%	29%	65%	0%	6%	65%
Writing Effectiveness	17	0%	6%	18%	41%	35%	6%	76%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	24%	59%	12%	6%	71%
Problem Solving	17	0%	29%	24%	29%	18%	29%	47%
Skills	17	0%	0%	6%	71%	24%	0%	94%
GRADE 5							ı	

VERMONT SCIENCE ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	38%	46%	15%	0%	62%

Vermont Assessment Summary 2002

PS206 Newton Elementary School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	12%	53%	12%	24%	65%
Reading Basic Understanding	17	0%	6%	0%	94%	0%	6%	94%
Writing Conventions	17	0%	0%	18%	65%	18%	0%	82%
Writing Effectiveness	17	0%	6%	6%	65%	24%	6%	88%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	19%	25%	31%	19%	25%	50%
Problem Solving	16	13%	13%	13%	44%	19%	25%	63%
Skills	16	0%	0%	19%	25%	56%	0%	81%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts					Honors	Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved			
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	7%	93%	0%	0%	93%
Reading Basic Understanding	*	0%	0%	0%	67%	33%	0%	100%
Writing Conventions	*	0%	7%	20%	73%	0%	7%	73%
Writing Effectiveness	*	0%	7%	7%	47%	40%	7%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	20%	60%	13%	7%	73%
Problem Solving	*	0%	20%	27%	33%	20%	20%	53%
Skills	*	0%	0%	7%	67%	27%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	46%	8%	0%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							Ī	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	8%	75%	17%	0%	92%
Reading Basic Understanding	*	0%	0%	0%	100%	0%	0%	100%
Writing Conventions	*	0%	0%	8%	75%	17%	0%	92%
Writing Effectiveness	*	0%	0%	0%	75%	25%	0%	100%
Special Needs Students							Little+	Standard+
	• •							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	8%	33%	33%	25%	8%	58%
Problem Solving	*	0%	8%	17%	58%	17%	8%	75%
Skills	*	0%	0%	0%	33%	67%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Red	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADF 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	14%	86%	0%	0%	86%
Reading Basic Understanding	*	0%	0%	7%	57%	36%	0%	93%
Writing Conventions	*	0%	7%	21%	71%	0%	7%	71%
Writing Effectiveness	*	0%	7%	14%	43%	36%	7%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*				ĺ.	
	•	**	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	21%	57%	14%	7%	71%
Problem Solving	*	0%	21%	29%	29%	21%	21%	50%
Skills	*	0%	0%	0%	71%	29%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Red	duced	Lunch/Milk	Ĺ

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Redu	ced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	36%	45%	18%	0%	64%
Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	15%	8%	62%	15%	15%	77%
Reading Basic Understanding	*	0%	8%	0%	92%	0%	8%	92%
Writing Conventions	*	0%	0%	15%	69%	15%	0%	85%
Writing Effectiveness	*	0%	8%	0%	69%	23%	8%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	8%	25%	33%	25%	17%	58%
Problem Solving	*	8%	8%	17%	50%	17%	17%	67%
Skills	*	0%	0%	8%	25%	67%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	ummary	English	Language	Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Le						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	12%	88%	0%	0%	88%
Reading Basic Understanding	17	0%	0%	6%	65%	29%	0%	94%
Writing Conventions	17	0%	6%	29%	65%	0%	6%	65%
Writing Effectiveness	17	0%	6%	18%	41%	35%	6%	76%

MATHEMATICS

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	0%	6%	24%	59%	12%	6%	71%
Problem Solving	17	0%	29%	24%	29%	18%	29%	47%
Skills	17	0%	0%	6%	71%	24%	0%	94%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	0%	43%	43%	14%	0%	57%

Vermont Assessment Summary 2002

PS206 Newton Elementary School

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	6%	56%	13%	25%	69%
Reading Basic Understanding	16	0%	6%	0%	94%	0%	6%	94%
Writing Conventions	16	0%	0%	19%	69%	13%	0%	81%
Writing Effectiveness	16	0%	6%	6%	69%	19%	6%	88%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	20%	27%	27%	20%	27%	47%
Problem Solving	15	13%	13%	13%	47%	13%	27%	60%
Skills	15	0%	0%	20%	27%	53%	0%	80%